

Title:	Technology Enhanced Learning
Location in course	Elective unit on PGCert/PGDip stage of MA
Credit Rating	20 credits
Level of Study	7
Contact hours	24

Learning Outcomes

Upon successful completion of this unit you will be able to:

1. Critically evaluate uses of digital spaces with relation to pedagogic theory. **[Knowledge]**
2. Discuss examples and experiences of digital spaces with others. **[Enquiry]**
3. Experiment with digital spaces within defined learning contexts. **[Process]**
4. Reflect on opportunities and challenges in your own practice for enhancing inclusive learning through use of technologies. **[Communication]**

Indicative Content

In this unit, you will engage with relevant theory to reflect on the design and support for learning within digital spaces, discuss opportunities for enhancing learning in relation to your own practice, and experiment with a range of technologies.

Contributions from colleagues across the University will provide a wide perspective on current practice and enable you to investigate the integrated themes of knowledge building, inclusivity, sharing of practice, reflection, digital identity and literacy, and collaboration in digital spaces. You will formulate and refine your ideas through online peer and tutor discussions that will enable you to develop your own use of digital spaces for teaching and learning.

Teaching and Learning Methods

The teaching and learning methods used on this unit include:

- Interactive workshops
- Structured online learning activities
- Online seminars
- Peer assessment tasks

Assessment Requirements

This unit will be assessed holistically through the following components:

- Appraisal of opportunities and challenges of using selected digital spaces in your own teaching practice with reference to relevant theory. (2000 words)
- Evidence of engagement in online discussions and activities.
- Documentation of experimentation with a digital space that has either enhanced your perspective of its value to teaching and learning, or may be of value in the future.

Essential Reading

Beetham, H. and Sharpe, R. (2007) *Rethinking Pedagogy for a Digital age: Designing and delivering e-learning*. London: Routledge.

Gordon, N. (2014) 'Flexible pedagogies: technology- enhanced learning', Higher Education Academy. Available at: https://www.heacademy.ac.uk/system/files/resources/tel_report_0.pdf

Morris, M. and Stommel, J. (2014) *Why Online Programs Fail, and 5 Things We Can Do About It*. Available at: <http://hybridpedagogy.org/why-online-programs-fail-and-5-things-we-can-do-about-it/>

Selwyn, N. (2014) *Distrusting Educational Technology: Critical Questions for Changing Times*. Abingdon: Routledge.

Siemens, G. (2014) *Connectivism: A Learning Theory for the Digital Age*. Available online at: http://www.itdl.org/journal/jan_05/article01.htm

Wheeler, S. (2015) *Learning with 'e's: Educational Theory and Practice in the Digital Age*. Bancyfelin: Crown House Publishing.

Further recommended reading and resources are provided in the course reading list.