Staff & Student Sustainability Engagement Strategy

Version 2
Ian Lane
Associate Director – Sustainable Operations
May ‘22
Staff & Student Engagement Strategy

UAL held its first Climate Emergency Assembly at Central Saint Martins on 31 October 2019 which was attended by staff and students from the College and across UAL. We heard from specialists as well as concerned staff and students on the urgency of addressing the climate and ecological crisis we face as individuals, as a community and as a higher education institution. The objective of the assembly was to increase awareness and share knowledge in order to generate viable proposals that would lead the College and University to adopt more steps in tackling these urgent issues.

UAL’s Sustainability team works closely and collaboratively with teams across the University, including dedicated staff resource in the central communications team to ensure there are regular, meaningful engagement opportunities for staff and students, which connects our people with mission of sustainable living and teaching.

The University’s Staff & Student Engagement strategy compliments the work of the Climate & Environment Action Group (C&EAG) and behavioural change programmes that promote positive interventions by individuals. The C&EAG have drawn up a Climate Action Plan which outlines its three commitments, and these are the areas through which UAL will engage with students and staff. These three areas are:

- We will change the way we teach and do research. We will teach students to develop sustainable practices and business models, and we will conceive and conduct research that contributes to climate justice.

- We will change how we work with others. We will engage with people, cultures, and creative practices from around the world – sharing our creative insights with wider society, and collaborating with global climate justice movements to bring about change.

- We will change the way we operate. We will reach net-zero by 2040, setting carbon budgets, reducing emissions, and cutting waste. We cannot influence others unless we first change ourselves.

As one of the world’s biggest creative institutions, UAL can, and must, play its part in achieving climate justice. Doing so demands institutional change at every level. We must bring our creative insights to bear to create a better future.

More details of the Climate Action Plan are available online.

The C&EAG meets quarterly to aid progression and review implementation of the Climate Action Plan. It also considers progress against the Carbon Management Plan and the People & Planet Green League and UAL’s three Environmental Management Systems.
Student, Student Union & Staff representation

At UAL we’re clear that staff and students shouldn’t only be engaged in and aware of sustainability initiatives at UAL, they should actively play a key role in oversight and deciding the strategic direction of sustainability at the university.

The main vehicle for this engagement is through the work of the Climate Emergency Network – open to all staff and students and Trade Union representatives (e.g. from NATFHE, UCU, GMB, UNISON). Using our leadership in human-centred research, teaching and knowledge exchange to influence the creation of a sustainable future for everyone, we encourage members to design carbon reduction actions and ways to implement sustainability. We also have student involvement and oversight on the following key decision making bodies:

- C&EAG (terms of reference and minutes of a recent are included in this document)
- Cost of Study Steering Group (Cost of Study Steering Group terms of reference and minutes)
- Pro Vice-Chancellor Termly Meeting (at all colleges)
- Estates Termly Meeting
- Sports, Societies and Wellbeing Advisory Group Meeting
- Health and Wellbeing Strategy Meeting
- Freshers’ Fair Planning Meeting
- Big Welcome Planning Group
- Estates Equality, Diversity, and Inclusion working group
- Induction to our Halls of Residences

Trades Union Representation

Trades Union (e.g. NATFHE, UCU, GMB, UNISON) participation in university sustainability strategy offers a mechanism for both Trades Union input for sustainability issues and decision-making and the platform for further sustainability achievements. Recognised Trades Union representatives make up within the active membership of committees to which the sustainability strategy and carbon management plan and other relevant sustainable development decisions are reported.
Engagement Objectives

Objective 1: Inform

To use the communications framework of the University to inform our staff of sustainability progress, challenges and initiatives across the estate, in a timely manner.

Objective 2: Engage & Inspire

Activities and communications will be engaging and encourage staff and students to get involved.

Objective 3: Increase involvement

All activity will be centred around driving involvement in our Climate Emergency Network. Activities and communications will endeavour, where possible, to forward the aims of the C&EAG and other sustainability initiatives across the university.

Baseline performance

Baseline 1

Performance on ‘The Big Survey’ 2017. In criteria related to UAL being socially responsible and environmentally responsible we scored 66% positive and 55% positive respectively.

Baseline 2

In 2017 there were 27 events held across 6 colleges.
Targets

Target 1 (Responsibility of the C&EAG)

In 2021/22 the university committed to developing ISO 14001 aspects specifically for student and staff awareness of climate and social justice. The ISO 14001 system for Learning, Teaching and Research is audited every year. The ambition is to increase engagement above 2017 data.

Target 2 (Responsibility of the C&EAG)

In 2021/22 the University held events that drew attention to national campaigns such as COP26 and Earth Day. There will be a minimum of 30 events in 2022/23.

Reporting Progress

The baselines and targets are set so that progress is measurable. It is reported to the C&EAG who report directly to the Executive Board annually.

The C&EAG has been established as an action group which reports directly into University Executive Board (UEB), via the Chair (Jeremy Till) and co-Chair (Dilys Williams). It is the focal point for sustainable academic strategy and delivery, sustainable business operations, carbon reduction and community building using the influence of art and design as they relate to the climate emergency. The C&EAG monitors performance and impact of the Climate Action Plan and subsequently this Engagement Strategy which supports the Action Plan.
<table>
<thead>
<tr>
<th>Planned activity &amp; communications</th>
<th>Which objective does this satisfy.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Climate Emergency</td>
<td>Objective 3</td>
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<tr>
<td></td>
<td>The climate emergency is one of the most urgent problems facing society and the planet. UAL aims to use our leadership in human-centred research, teaching and knowledge exchange to influence the creation of a sustainable future for everyone.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Responsibility and Budget</th>
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<tbody>
<tr>
<td>Working Group 3 (budget £15k)</td>
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<tr>
<th>Timings</th>
<th></th>
</tr>
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<tbody>
<tr>
<td>See Appendix C for events</td>
<td></td>
</tr>
<tr>
<td><strong>September 19:</strong> Climate emergency statement made in Sept ’19.</td>
<td></td>
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<tr>
<td><strong>Throughout 2019:</strong> Climate assemblies held throughout the year at all Colleges.</td>
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<tr>
<td><strong>September 20:</strong> Climate Emergency Network host ‘10 Years, 5 Days, 1 Planet’ - a series of online events and discussions on the climate emergency.</td>
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<tr>
<td><strong>May 21:</strong> Recruitment of Climate Advocates</td>
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<tr>
<td><strong>November 21:</strong> Carnival of Crisis: Mobilising Creative Action in the Age of Emergency</td>
<td></td>
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<tr>
<td><strong>April 22:</strong> Climate Emergency Network presents Earth Day: Appetite for Justice</td>
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<tr>
<td><strong>Ongoing (Monthly):</strong> Climate Emergency Network newsletter.</td>
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</tbody>
</table>
To recruit Climate Advocates at every college – with the aim to recruit one advocate for each programme.

Climate Advocates have a multi-faceted role in terms of climate action. They support the Programme Director and Course Teams by providing a student perspective during reapprovals and in reviewing course handbooks, unit handbooks and project briefs to ensure that social and environmental sustainability are at the heart of everything we do.

They will raise awareness of the Climate Emergency among their peers, work in partnership with academic staff to effect change and collaborate with the Changemakers to link climate action with the work of anti-racism.

### Objective 2, Objective 3

The introduction of Climate Advocates is part of a comprehensive LCC action plan to deliver on the commitment of the UAL Climate Emergency Declaration (September 2019) ‘to put decarbonisation at the heart of our academic offer’ and make sustainability a required part of the student learning experience’.

The action plan includes a curriculum review supported by staff development sessions, carbon literacy training and the development of a set of shared online resources.

### COP27

Objective 1, Objective 2, Objective 3

Working Group 3 (budget £15k) Nov 22

To recruit through the Climate Emergency Meetings and the Climate & Environment Action Group – these meet quarterly.
From walks, talks and symposiums to exhibitions, the Climate Emergency Network will host a series of activities and events to run parallel to the COP27 Climate Summit. We will come together as a community in a spirit of unity and solidarity, in the name of climate justice. The events will reflect a culture of student action and innovation at UAL.

<table>
<thead>
<tr>
<th>Carbon Literacy Training</th>
<th><strong>Objective 1, Objective 3</strong></th>
<th>Working Group 1 (budget £70k)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UAL will continue to make sustainability a required part of the student learning experience, through the continued introduction of relevant learning outcomes across courses. This commitment was accompanied by the roll-out of a carbon literacy training programme for all academic and technical staff. Roll out second phase due Jul-23.</td>
<td>Ongoing – training has been released and is continued to be promoted. Second phase due Jul-23.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning, Teaching and Research EMS (Expansion of ISO14001)</th>
<th><strong>Objective 1, Objective 3</strong></th>
<th>Working Group 1 and 2 (budget £70k and £50k)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UAL has placed all academic operations on a sustainable basis through a significant expansion of our Environmental Management System (ISO14001). This is a first for UK Art &amp; Design institutions and makes UAL one of a handful of global universities with a comprehensive measure of sustainability across all its operations including learning, teaching</td>
<td>On-going, externally audited every June</td>
</tr>
<tr>
<td>Climate Emergency Network calendar</td>
<td>Objective 1, Objective 2</td>
<td>Working Group 3 (budget £15k)</td>
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<tr>
<td>To inform and empower our students to engage with sustainability all throughout the year.</td>
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<tr>
<td>Sustainability annual review</td>
<td>Objective 1</td>
<td>C&amp;EAG (budget £95k)</td>
</tr>
<tr>
<td>To provide an update of the progress of sustainability at UAL, giving staff and students an opportunity to celebrate success.</td>
<td></td>
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<tr>
<td>Meat consumption reduction by 20%.</td>
<td>Objective 2</td>
<td>Catering</td>
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<tr>
<td>‘Veganuary’ promotion</td>
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<tr>
<td>To reduce meat consumption across the estate by 20%.</td>
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<tr>
<td>Earth Day – each year provide a multitude of event across the university such as competitions, film, fundraising, performances, vegan food, workshops and talks.</td>
<td>Objective 3</td>
<td>Working Group 3 (budget £15k)</td>
</tr>
<tr>
<td>Waste &amp; Energy use awareness via Carbon Dashboard</td>
<td></td>
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<tr>
<td>To provide opportunities for staff and students to engage with sustainability and to create awareness.</td>
<td></td>
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<tr>
<td>ISO50001 (energy management)</td>
<td><strong>Objective 1, Objective 3</strong>&lt;br&gt;Ensuring energy management at the university adheres to the international standard for best practice and reducing scope 1 &amp; 2 emissions</td>
<td>Working Group 2 (budget £50k)&lt;br&gt;External audits every March&lt;br&gt;Site audits every month&lt;br&gt;Internal audits every 3 months</td>
</tr>
<tr>
<td>ISO14001 (Central Services)</td>
<td><strong>Objective 1, Objective 3</strong>&lt;br&gt;Provide framework to protect the environment and respond to changing environmental conditions in balance with Socio-economic needs</td>
<td>Working Group 2 (budget 50k)&lt;br&gt;External audits every March&lt;br&gt;Site audits every month&lt;br&gt;Internal audits every 3 months</td>
</tr>
<tr>
<td>Green League</td>
<td><strong>Objective 1, Objective 3</strong>&lt;br&gt;To demonstrate the university’s commitment to sustainability with the ambition to be recognised with a First Class award every year.</td>
<td>Working Group 1, 2, 3 and 4 (budget £70k, £15k, £50k, £10k)&lt;br&gt;Nov ‘22</td>
</tr>
<tr>
<td>Sustainable construction</td>
<td><strong>Objective 1</strong>&lt;br&gt;Design brief for sustainability and to reduce scope 3 emissions.</td>
<td>Working Group 2 (budget £50k)&lt;br&gt;On-going, applied to each project</td>
</tr>
<tr>
<td>Transport environment impact survey</td>
<td><strong>Objective 1</strong>&lt;br&gt;In 13/14 the carbon baseline for transport emissions was 4,346 tonnes. Our target is to reduce carbon emissions by 54% and in 20/21 carbon emissions were 603</td>
<td>Working Group 2 (budget £50k)&lt;br&gt;On-going, reviewed and progress reported each year</td>
</tr>
<tr>
<td>Objective 1, Objective 2, Objective 3</td>
<td>We ran a similar campaign in 2018 which you can read about here.</td>
<td>Cycle to work scheme &amp; promotion of sustainable travel.</td>
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<tr>
<td>Connect with the Network by signing up to the mailing list and socials. The newsletter, Instagram and Twitter highlight climate and ecology-driven student, staff and alumni projects, events and actions, as well as resources, news and opportunities.</td>
<td>To encourage staff to take advantage of the cycle to work scheme and to refresh students of sustainable travel options to their colleges.</td>
<td>Working Group 3 (budget £15k) Cycle to work scheme to be advertised June/July Cycle to work\school day to be run in summer term.</td>
</tr>
<tr>
<td>Working Group 3 (budget £15k) Ongoing, engagement throughout the year</td>
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</table>
UAL Climate and Environment Action Group
Terms of Reference

Information regarding the Committee's powers and responsibilities.

9th December 2020, Version Draft 4

Introduction and Contents

This document contains the Terms of Reference for the following;

- UAL Climate and Environment Action Group (CaeAG)

1. Purpose and Authority
2. Membership
3. Meeting Administration – agenda, minutes and meeting packs
4. Meeting cancellation
5. Document ownership and review cycle

The reporting structure is shown in Appendix A.
1. Purpose and Authority

The UAL CaEAG has been established as an action group which reports directly into University Executive Board (UEB), via the Chair and co-Chair.

The CaEAG is the focal point for sustainable academic strategy and delivery, sustainable business operations, carbon reduction, community building using the influence of art and design as they relate to the climate emergency. It aims to ensure that there is a coordinated approach across the University for reducing its environmental impact, and developing its influence and literacy in the field of climate emergency. It will also provide a forum for consultation and discussion between the Climate Emergency Network and the Executive Board.

The purpose and authority of this action group is to make recommendations to, and review the university’s purpose, context, brand identity and policy of, the UAL Executive Board in relation to UAL’s environmental impacts with a view to establishing a cohesive strategy and supporting policies and actions that address the urgency of the climate emergency.

The CaEAG will work collaboratively to reduce the university’s environmental impact. The CaEAG will critically consider and recommend aspirational and hopeful action on the following five areas of climate related activity. In each case CaEAG will set KPIs for monitoring performance and impact, and use these KPIs to advise relevant departments. Community links will be activated, reactivated and mobilised to foster the shift towards a regenerative mindset. CaEAG consult with external specialists to strengthen the links outside of art and design to ‘scale up’ the response to the climate emergency. CaEAG will provide at least three written reports to the UEB every academic year tracking progress made against these KPIs and recommending action against the five areas. The intent is that CaEAG can advise UEB to make better and more informed decisions to reduce the environmental impact of the university. In return, UEB can delegate to CaEAG and/or seek advice on particular aspects of university policy and strategy as they relate to the climate and biodiversity emergency.

a) Academic Strategy and Delivery: To advise on a university-wide approach to integrate climate into students’ curricula incl: carbon literacy, curriculum design, assessment criteria, competency mapping, and the academic side of (ISO14001).

b) Business Operations: To set targets and actions on reducing our environmental footprint in all aspects of university operations incl: procurement, waste management, workshops, operational side of (ISO14001). To advise on
other environmental measures (i.e. BCorp) and their applicability to university operations.

c) **Carbon Reduction**: To recommend actions to the Executive Board to achieve a 1.5 degrees science based carbon reduction target no later than 2030, including the setting and monitoring of carbon targets.

d) **Community**: to support, coordinate, and report on staff and student involvement in projects which involve climate action within the University, including working with the Climate Emergency Network, Arts SU and the Race Champions Forum, and inviting comments from them prior to meetings.

e) **Influence**: to develop approaches and actions that position UAL as a core part of the climate debate, particularly in relation to the contribution of art and design

Because this is a new committee, this frame of reference should be reviewed on a regular basis in the first year of its operation, and then annually.

## 2. Membership

The CAC is chaired by the University lead on Climate Emergency and is held every six weeks. The attendees are as follows:

<table>
<thead>
<tr>
<th>Required attendees (initial recommendations/members in brackets)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University lead on Climate Emergency (Chair) (Professor Jeremy Till)</td>
</tr>
<tr>
<td>2no Directors of University Research Centres nominated by Research Centre Directors Group (Professor Dilys Williams – Deputy Chair and Professor Becky Earley)</td>
</tr>
<tr>
<td>Dean Nominated by Dean’s Group (Dr. Nicky Ryan)</td>
</tr>
<tr>
<td>2no Professors/ Readers nominated by the Professoriate (Professor Carole Collet, Professor Helen Storey,)</td>
</tr>
<tr>
<td>2no members of academic staff nominated by PVCs (Sarah Temple, Ella Britoon)</td>
</tr>
<tr>
<td>4no members nominated by UAL Climate Emergency Network (i.e Kate Pelen, Margot Bannerman, David Storey, Professor Ramia Maze)</td>
</tr>
<tr>
<td>1no member of Technical Staff to be nominated by Head of Technical Services</td>
</tr>
<tr>
<td>ArtsSU Campaigns Officer</td>
</tr>
<tr>
<td>Associate Director (Sustainable Operations)</td>
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</tbody>
</table>

Because the membership is large, CAC may decide to delegate to time limited working groups in order to address specific issues arising from the five themes. These groups should be formed out of CAC membership with supplementary members as necessary for the topic. They will be tasked by CAC to report back to the main committee.

CAC can invite external experts to address specific issues arising from the agenda.

The CAC is only able to make decisions if the Chair or Deputy Chair are present.
Meetings should only be cancelled in very exceptional circumstances. Where possible meetings should be rearranged to take place at the next earliest opportunity.

3. Meeting Administration – agenda, minutes and meeting packs

a) Agenda

A CAC meeting is scheduled for 1.5 hours; the agenda is set as part of the Terms of Reference but it can be adjusted for each meeting with the agreement of the chair. The agenda will be structured to cover each of the five themes above.

b) Minutes

The CAC is formally documented with a record made of the attendees, notes of significant discussions and detail of any agreed actions. An Action Tracker will record completed actions, ongoing actions and actions arising.

The draft minutes will be circulated to attendees within one week of the Advisory Panel and a copy will be placed on an open access One Drive folder. They will then be made available to the Climate Emergency Network for comment.

The minutes of the previous meetings will be formally reviewed and accepted as a true record of the meeting at the following Advisory Panel meeting.

c) Preparation and issue of meeting packs

Agenda items will be issued to CAC attendees by the Associate Director (Sustainable Operations). Updates to any open actions will be captured in the action tracker at this point.

The meeting packs will include the following contents, as a minimum:

- Agenda
- Minutes of the previous meeting
- Updated Action log
- Management Reviews for ISO14001 (central services), ISO14001 (learning, teaching and research) and ISO50001 (energy management)

The meeting dates for the CAC are set out below. Dates for the following year’s CAC will be confirmed before the end of July each year and invitations issued to the attendees.

<table>
<thead>
<tr>
<th>Month</th>
<th>Day</th>
<th>Papers issued on</th>
<th>Draft minutes to be published by</th>
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</thead>
<tbody>
<tr>
<td>December</td>
<td>TBC</td>
<td></td>
<td></td>
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<tr>
<td>Month</td>
<td>Date</td>
<td>Notes</td>
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<tr>
<td>February</td>
<td>TBC</td>
<td>One week before meeting</td>
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<tr>
<td>April</td>
<td>TBC</td>
<td>One week after meeting</td>
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<tr>
<td>June</td>
<td>TBC</td>
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4. Meeting cancellation

The CAC should only be cancelled or postponed in very exceptional circumstances, and with the prior agreement of the Chair.

Where cancellation or postponement is unavoidable, a date for the next meeting should be agreed by the Chair and announced as soon as possible. The meeting should take place within the same term, but, if this is not possible, the Chair may propose dealing with any urgent items separately and rolling any other items for consideration at the next meeting. Where the Chair is unavailable, the Deputy Chair will act on their behalf.

5. Document ownership and review cycle

The CAC Terms of Reference will be reviewed annually at the start of the academic year, and additionally if there are any material changes that affect the document scope and/or contents. The Associate Director (Sustainable Operations) as required by and on behalf of the CAC will update the Terms of Reference.
UAL Climate and Environment Action Group

Agenda: 12.00 – 14.00 26 May 2022

[Join on Teams]

Chair(s):
Jeremy Till, Pro-Vice Chancellor UAL and Head of College CSM
Dilys Williams, Professor of Fashion Design for Sustainability

Attendees:
Abbi Fletcher, Project & Campaign Manager Climate Emergency Network
Carole Collet, Director Maison/0
David Cross, Reader in Fine Art
Ian Lane, Associate Director Sustainability Operations
Jane Penty, Sustainable Design Leader BA Product Design
Juliana Muniz Westcott, Climate Emergency Network
Kate Keara Pelen, Head of Creative Projects at Storytelling Institute and Creative Director Climate Emergency Network
Kathleen McKee, Lecturer - Costume for Theatre and Screen
Laura Knight, Educational Developer: Climate Justice
Margot Bannerman, Tutor Fine Art
Natasha Mays, Climate Emergency Network
Niamh Tuft, UAL Climate Action Manager (Clerk)
Nicky Ryan, Dean of Design School LCC
Nicole Blanchard, Graduate, MA Design for Social Innovation
Nina Stevenson, Head of Education (Sustainability), LCF and CSF
Noemi Sadowska, Programme Director- Branding and Design Innovation, LCC (tentative, from 13.00)
Sarah Temple, Co-ordinator Diploma in Professional Studies
Sergio Fava, Course Leader PgCert Academic Practice in Art, Design and Community
Shibboleth Shechter, Course Leader BA Interior and Spatial Design, CCW
Rachel Williams, Education Officer Arts SU
Ramia Maze, Professor of Design for Social Innovation and Sustainability

Observer: Jesse Cullen, Regional Assessor NQA (ISO 14001 Environmental Management System audit)
TBC:
Alejandro Martinez, Visiting Practitioner LCC; Climate Advocate
Ella Britton, Course Leader in Design for Social Innovation and Sustainable Futures
Fred Meller, Programme Director Performance, CSM
Helen Elder, Academic Support Lecturer and Coordinator
Laura Baker, Technical Coordinator Print
Laurane Le Goff, Climate Emergency Network

Apologies:
Becky Earley, Co-Director Centre for Circular Design
Billie Coxhead, Materials and Products Coordinator LSS
Catherine Smith, Senior Educational Developer
Carole Morrison, Educational Developer: Academic Enhancement, LCF
Danielle Tran, Interim Dean of Learning, Teaching and Enhancement
Helen Storey, Professor in Fashion Science
Jhinuk Sarkar, Lecturer of Illustration (Cross-Programme)
Nikki Wallace, Course Leader MA Global Collaborative Design Practice, CCW
Rowan Williamson, Associate Director Library Services
Steve Howe, Director of Estates
Tom Corby, Associate Dean Research

Agenda Items:

1. Notices and updates from the Chairs
   JT, DW
   12.00 meeting opens
   12.00 sessions opens
   12.05 kick off

2. Status updates from each Working Group Lead
   NR, IL, KP, JT & DW
   12.15
   8 minutes each

3. Matters arising from Working Group updates
   12.50

4. Discussion topic: Budget
   JT
   13.00

5. Discussion topic: CEAG Terms of Reference, CEAG & WG membership
   JT, DW, NT
   Action: comments to be submitted from members to n.tufts@csm.arts.ac.uk by 30 May
   13.10

6. Discussion topic: 2022-23 work plan
   NT
   13.20

7. Risks, opportunities and ‘pain points’
   13.30

8. Reporting
   NT
   13.45

9. AOB
   13.50

Briefing Note:
A briefing note which gives a narrative on the CEAG agenda for 26 May 12.00 – 14.00 meeting and related documents is here: CEAG_Meeting_BriefingNote_260522.docx

**Papers and Documents:**
- CEAG 2022-23 budget allocation note
- CEAG workplan
- Draft CEAG Terms of Reference v5
- Draft Membership Needs and Gap Analysis
- Draft Climate Action Plan and ISO 14001 KPI dashboard (tab 1)

**Decisions and Actions from previous meeting:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Decision</th>
<th>Responsible</th>
<th>Status</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
<th>Responsible</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 Jan</td>
<td>Comments added to ISO14001 LTR KPIs</td>
<td>WG leads</td>
<td><strong>Complete</strong></td>
</tr>
</tbody>
</table>
Appendix C – Co-Designing a Climate Justice Movement
LONDON COLLEGE OF FASHION

Bringing a Home to the Fashion Industry example by Bella Bowers in the UK. Fashion design and curatorial collaboration around sustainable fashion practices through the project 'Bring a Home' led by the team at UCL and supported by fashion design in the UK. The project is led by UCL and supported by the Fashion Industry. The project involved students from the Fashion Industry collaborating with local communities to create designs for sustainable fashion. The project involved students from the Fashion Industry collaborating with local communities to create designs for sustainable fashion.

LONDON COLLEGE OF COMMUNICATION

What's in the Fashion Industry's Future? Workshop led by Bella Bowers in the UK. Fashion design and curatorial collaboration around sustainable fashion practices through the project 'Bring a Home' led by the team at UCL and supported by the Fashion Industry. The project is led by UCL and supported by the Fashion Industry. The project involved students from the Fashion Industry collaborating with local communities to create designs for sustainable fashion. The project involved students from the Fashion Industry collaborating with local communities to create designs for sustainable fashion.

EARTH NIGHT

A collaboration between students and local communities in the UK. Workshops led by Bella Bowers in the UK. Fashion design and curatorial collaboration around sustainable fashion practices through the project 'Bring a Home' led by the team at UCL and supported by the Fashion Industry. The project is led by UCL and supported by the Fashion Industry. The project involved students from the Fashion Industry collaborating with local communities to create designs for sustainable fashion. The project involved students from the Fashion Industry collaborating with local communities to create designs for sustainable fashion.
**CLIMATE CIRCLE**

Flora in their support and service, creative community, glorification, participatory democracy.

**CLIMATE CIRCLE**

Postcards: Day Gathering
28th June 2022 (10am onwards)

With the consideration in mind, we thought it would be ideal to recommend another this time for a Summer Climate Circle, allowing all our Earth Day hosts to connect without having to run workshops, simulations.

**PART 1**

- **HANDLE YOUR CLIMATE CIRCLE**
  Paul, Senior of the Managers, United and students at UCLC
  Also, combining Matter and Art, three things that create
  conflict and allow us to develop within these constraints while reflecting on Earth Day - with new words, forms, and forms.

**PART 2**

- **CLASS OF 2020 PHOTOSHOOT**
  Plus development, we want to use ALL things
  Including Canvas, together for one big group
  Photo. Details on the photographer, site location,
  See you there. But first, I NEED YOUR
  PHOTOGRAPHY

**ONGOING ACTIVITY + UPCOMING PROJECTS**

- CLIMATE CIRCLES
- SWAP SHOP EVOLUTION & ROLLOUT
- ECHOES OF CARNIVAL FILM PROJECT
- STORYTELLING INSTITUTE LABORATORY INTERVENTION
- DOC SOC SOCIAL IMPACT COLLABORATION
- ONGOING COMMUNITY & PROJECT SUPPORT
- FORTNIGHTLY NEWSLETTER
- WINTERING

**ACTIVITY TIMELINE**

- PLANET: April
- CLASS OF 2020: September
- SWAP SHOP: November
- ECHOES OF CARNIVAL: December

<table>
<thead>
<tr>
<th>Activity</th>
<th>Month</th>
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<tbody>
<tr>
<td>SWAP SHOP</td>
<td>April</td>
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<td>CLASS OF 2020</td>
<td>September</td>
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<tr>
<td>ECHOES OF CARNIVAL</td>
<td>December</td>
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