

## ***Bridging the Gap: Encouraging the Precariat into Higher Education***

This paper provides an overview of the educational experiences of students coming through the Open Book Project, which is currently being run in a small number of British Universities. The Open Book Project works to provide pathways into higher education for adults from marginalised backgrounds, such as those with criminal and addiction backgrounds, or those who have never previously considered Higher Education due to structural, cultural and institutional reasons. In particular this research utilises various qualitative methods in an attempt to understand, in their own words, the barriers that Open Book Project students face prior to, during and post higher education, across two London Universities, along with the ways in which they overcome such barriers.

Jasmine Holland-Gilbert

**Open Book Project Coordinator**  
**London College of Communication**